
Puppy Preschool Clicker Class
Session Five Homework

Socialization and Introduction to New Things:

Introduce your puppy to 5-10 new people.

Introduce your puppy to things people carry or wear. (Example: hat, bags, sunglasses, umbrellas, uniforms, or Halloween costumes.)

New Behaviors:

Heel – Review the “Heel” section of this book. Begin teaching your puppy to “heel” with the target stick and the shaping method. Start in your living room, and then progress to the backyard or a safe, fenced area. Work this behavior off leash to begin with and, then, later add the leash. Since you have a very young puppy, now is a perfect time to teach “heel.” If you teach “heel” from the beginning, there will be little need for teaching a loose leash walk. Your puppy will never learn to pull on the leash.

Let’s Walk – If you have an older puppy, and you are already walking him on a leash, then practice with the techniques for teaching walking on a loose leash. If you decide to use a head collar or no-pull harness, you can, also, use that during the leash training exercises. Work in an area with a fairly low level of distractions (like right in front of your house on the sidewalk). Review the “Let’s Walk” section of this book. Begin working with the stop and redirect and/or the goal method demonstrated in class.

Work Around the Food Bowl – Do some work and handling around the food bowl as discussed in class. Remember – adults only at first!

Introduce Self-Control Exercises: Calming Ovals, Parking, Getting From Point A to Point B.

Review And Expand Behaviors:

Touch-Target Stick – Make sure you’ve added the cue “touch” for the behavior touching your hand. Now, introduce your puppy to a target stick. Once the puppy is following the target readily and the behavior is on cue, you can begin using the target stick to teach “heel.”

Stay – Continue working with “stay” this week. Have your puppy stay a little longer and move a little further from your puppy. Remember to progress slowly on this behavior for puppies.

Come – Continue working with your puppy on “come.” This week move out to the backyard and make the distances even longer.

Leave-It – Teach Step 3 (“leave-it” even if it’s on the floor)

Bite Inhibition – Begin using “leave-it” to decrease the frequency of mouthing.

Reading

Concepts:

Chapter 2

Head Collars (p. 22)

No-Pull Harnesses (p. 24)

Chapter 9

Working Around the Food Bowl and Bones (p. 150)

Barking (p. 147)

Behaviors:

Heel (p. 96)

Let's Walk (p. 91)

Calming Ovals (p. 28)

Parking (p. 30)

Getting From Point A to Point B (p. 30)